

School Food Environment Survey

School Name:

Person(s) Completing:

Grade Levels:

Phone number(s):

Date:

Email address(es):

Please circle or fill in the appropriate response for each question. Write "N/A" for any question that does not apply to your school. If you have questions or need clarification, you may contact us by phone at (415-252-3853 -Paula Jones), (415-252-3932 – Leah Rimkus) or (415-252-3939 – Fernando Ona) or by email at paula.jones@sfdph.org, leah.rimkus@sfdph.org, or Fernando.ona@sfdph.org.

School Programs and Contacts				
1. Does your school have a nutrition or food policy? (if so, please attach)	Fully in place	Partially in place	Under development	No
2. Does your school have a School Nutrition Advisory Council?	Fully in place	Partially in place	Under development	No
3. Please list and describe any active parent groups in your school	Contact Person:			
	Group:			
	Contact Person:			
	Group:			
	Contact Person:			
	Group:			
4. Does the school receive any grant or other non-SFUSD money for health and/or nutrition programs?	Yes		No	
	Describe:			

School Food Environment Survey

School Meal Programs					
5. Are students at your school allowed off campus during the school day?	Yes		No		
6. Are there businesses near campus (restaurants, fast food, or other vendors) that sell food to students?	Yes		No		
	Describe:				
7. How many lunch periods does your school have?	0	1	2	3	
8. How long is each lunch period?	< 20 minutes	20-30 minutes	30-40 minutes	40-50 minutes	> 50 minutes
9. How many breakfast periods does your school have?	0	1	2	3	
10. Over what time period(s) is breakfast served?					
11. Does your school have an after-school snack program?	Yes		No		
12. What percentage of students <i>could receive</i> free or reduced price lunch if they filled out the appropriate forms?	Free	%	Reduced	%	
13. What percentage of students <i>actually completes</i> the forms necessary to receive free or reduced price lunch?	Free	%	Reduced	%	
14. What is the average daily participation in the National School Lunch Program among <i>students</i> at your school?	Number:		Percentage of total students: %		
15. What is the average daily participation in the National School Lunch Program among <i>staff</i> at your school?	Number:		Percentage of total staff: %		
16. On average, what percentages of all lunches served are:	Paid for in full	%	Reduced price	%	Free %

School Food Environment Survey

17. What is the average daily participation in the breakfast program among students?	Number:	Percentage of total students: %	
18. On average, what percentages of all breakfasts served are:	Paid for in full %	Reduced price %	Free %
19. Is there any segregation between students who pay for meals and those who receive free/reduced price meals?	Yes		No
	Describe:		
20. What is the process for communicating with families about free/reduced price meals and the application process?			
Contact Person:			
Suggestions for Improving Meal Programs			
21. Can you identify any barriers to <i>enrolling in</i> the free/reduced price lunch and breakfast programs?			
22. Have you received any feedback on how to increase <i>utilization of</i> the lunch and breakfast programs?			

School Food Environment Survey

<p>23. Do you think that non-payment for school meals among students who do not qualify or complete the necessary forms for free/reduced price meals is a problem at your school?</p>	
<p>24. What, if anything, can be done to encourage payment for school meals among students who do not qualify or complete the forms necessary for free/reduced price meals?</p>	
<p>25. What, if anything, can be done to improve the school lunch program?</p>	
<p>26. What, if anything, can be done to improve the school breakfast program?</p>	
<p>27. What, if anything, can be done to improve the after-school snack program?</p>	

School Food Environment Survey

Food Sales on Campus					
28. Does your school purchase food and/or beverages for sale in school-run stores, vending machines, or other fundraisers? (If no, skip to question # 31)	Yes		No		
29. What kinds of food and/or beverages are purchased and sold? (please circle all that apply or specify in empty boxes)	Bagels	Candy	Chips	Cookies	
	Doughnuts	Granola bars	Ice cream	Juice	
	Milk	Soda	Trail mix	Water	
	Yogurt				
30. Which vendors supply these foods?					
31. Are there commercial advertisers on campus (for food or other products)?	Yes		No		
32. Does your school make any effort to serve culturally-diverse foods in school-run stores or vending machines for those with special needs?	Yes		No		
	Describe:				
33. Has your school implemented any pricing strategies to persuade students to purchase healthier foods or dissuade them from purchasing unhealthy foods?	Yes		No		
	Describe:				
School Stores					
34. Do you have a school store? (If no, skip to question # 40)	Yes		No		
35. If so, how many days per week?	1	2	3	4	5
36. What are its hours of operation?					
37. What are the top three items sold in the school store?	1) 2) 3)				

School Food Environment Survey

38. How much income is generated through the school store?	Monthly income \$				
	Annual income \$				
39. Which clubs, departments or programs receive profits from the school store?					
Vending Machines					
40. How many vending machines are on your school campus? (If none, skip to question # 48)	0	1-2	3-4	5-6	7+
41. Are any machines contracted through and managed by <i>outside</i> food and/or beverage suppliers (e.g. Coke, Pepsi)?	Yes			No	
42. If so, please list companies contracted, how much contracts are worth, and when they expire					
Company Name:	Contract Amount (\$):		Expiration Date:		
43. Which clubs, departments, or programs receive profits from these contracts?					
44. Are any vending machines owned and operated by the school / school groups?	Yes			No	
45. If so, please list the group(s) running each machine and how much profit is earned each month					
School group:	Monthly profit earned (\$):				

School Food Environment Survey

46. Are there any restrictions on hours of operation/accessibility of vending machines?	Yes	No
	Describe:	
47. What are the top three items sold in vending machines on your school campus?	1) 2) 3)	
Food Fundraisers		
48. Do any clubs, departments, or programs in the school sell food and/or beverages as a fundraiser (besides those profiting from school stores and/or vending machines)? (If no, skip to question # 50)	Yes	No
	Please list them:	
49. If so, please list the items sold and how much profit is earned from each fundraiser		
Items sold:	Profit earned (\$):	
50. Does your school sell food and/or beverages at concession stands at sporting and other events? (If no, skip to question # 53)	Yes	No
51. If so, what are the top three items sold at event concession stands?	1) 2) 3)	
52. How much income is generated from concessions or event sales?	Monthly income \$	
	Annual income \$	
School Food Service Facilities		
53. Does your school have a cafeteria?	Yes	No
54. If no, where do students eat?		

School Food Environment Survey

55. Does your school have a kitchen?	Yes	No		
56. If so, what is the size of the kitchen?	Size in square feet =			
57. Are there any plans to expand or improve your school's kitchen facilities?	Yes	No		
58. What is the size of the school's refrigerated storage space?	Size in square feet =			
59. Does your school have a working convection oven?	Fully in place	Partially in place	Under development	No
60. Does your school have a working stove?	Fully in place	Partially in place	Under development	No
61. Does your school have sinks and table space for washing and prepping food?	Fully in place	Partially in place	Under development	No
62. Is any food prepared on site?	Yes		No	
63. What types of facilities and/or equipment does your school lack in order to fully prepare, store, and serve meals on site?				
64. Is there any unused food service equipment that your school has that can be moved, replaced or disposed?				

School Gardens and Recycling

65. Has your school received any grants or outside funding to support a garden?	Yes		No		
	Describe:				
66. Does your school have a garden? (If no, skip to question # 74)	Fully in place	Partially in place	Under development	No	
	Contact Person:				
67. What is grown in your garden? (Circle all that apply)	Fruits	Vegetables	Herbs	Flowers	Non-edible Plants

School Food Environment Survey

68. What is the size of the garden?				
69. Is the school garden organic?	Yes	No		
70. How many teachers use the garden?				
71. What grade(s) use the garden?				
72. How does the garden fit into the school curriculum?				
73. How regularly are the garden and/or garden curriculum used?	Daily	Weekly	Monthly	Few times a year
74. Is there any interest in starting a garden?	Yes	No	Already have a garden	
75. Does your school have a recycling program?	Fully in place	Partially in place	Under development	No
	Contact Person:			
76. Does your school have an organic waste composting program?	Fully in place	Partially in place	Under development	No
	Contact Person:			
School Field Trips				
77. Do students at your school take (or have they taken) field trips to farms? (If no, skip to question # 81)	Yes	No		
78. What grade(s) take field trips to farms?				
79. How many students does your school send to a farm in an average year?				
80. Which farm(s) have they visited? (Please specify names)				
81. Do students at your school take field trips to other food-production or distribution sites? (e.g. creamery, farmers' market) (If no, skip to question # 83)	Yes	No		
82. Which food related sites have they visited?				

School Food Environment Survey

Food and Agriculture Curricula		
83. Are you aware of the California Department of Education's "Child's Garden of Standards?"	Yes	No
84. Does your school have any food, nutrition, and/or agriculture teaching materials available for use?	Yes	No
85. Have any teachers at your school received training in incorporating such materials into their regular curriculum?	Yes	No
86. How many teachers actively incorporate food, nutrition, and/or agriculture teaching materials in their regular curriculum?		
87. Which materials are teachers using? (Please specify names)		
88. Are there any cooking classes at school?	Yes	No
89. What grade(s) participate in cooking classes?		
90. Are cooking classes linked with the school garden (if applicable)?	Yes	No
91. Are there any specific teachers or staff within your school who would be good candidates for implementing farm-to-school related programs and activities?	Names (and Positions):	

Additional comments:

Thank you for completing the School Food Environment Survey!
Please fold and send completed document in the enclosed self-addressed stamped envelope.

The San Francisco Food Systems Council
 c/o San Francisco Department of Public Health (EHS)
 1390 Market Street, Suite 910 • San Francisco, CA 94102
 Phone: 252-3853 • Fax: 252-3959 • Email: paula.jones@sfdph.org

Receive Date _____	FOR DPH/SFFSC USE ONLY	Incentive Mailed _____
--------------------	-------------------------------	------------------------